





Progressing from the 4 and Under age group, players can now revisit the tactical components of possession and attack while adding a closer look at defending.

# **OVERVIEW**

The practice plans that follow provide a guide for the season and incorporate the following key components:

- **Practice Goals:** The goals of the practice are your main focus.
- **Team Circle:** The team circle time that kicks off each practice is an opportunity for you to cover key character development concepts with your players. The Y's four core values—caring, honesty, respect, and responsibility—can all be related to many situations that arise while playing basketball. For example, playing cooperatively with teammates shows that you care about them.
- Tactics and Skills: Tactics are knowing what to do during the game (and when to do it), and they require an understanding of the problems faced by each team during the game and how those problems can be solved. Ways to maintain possession of the ball would be tactics. Skills are the physical skills traditionally taught, such as passing or shooting the ball or controlling the ball during play.
- **Rules and Traditions:** You will teach the rules of the sport to young children gradually, as part of playing games and learning skills. Traditions are those unwritten rules that players follow to be courteous and safe, such as raising their hand when they foul someone or playing cooperatively with the others on the team.
- **Fitness Concepts:** Even young children can understand some simple concepts about health and fitness, such as the idea that exercise strengthens your heart.









- Improve Ballhandling
- Offensive footwork
- Shooting form and footwork

Time	Activity	<b>Activity Description</b>	Video Tutorial
5	Team Circle:	Gather players into a circle with one ball.	N/A
mins.	Four Core Values	<b>SAY:</b> "Everyone hand the ball to the one next to you until it makes it around the whole circle." After the ball has gone around the circle one time, have it passed to you.	
		<b>SAY:</b> "We play basketball to be more healthy and fit, but it also teaches us to become good teammates and good people. This season we will talk about four qualities of a good person and teammate: caring, honesty, respect, and responsibility. Our team needs to have all of these qualities in our practices and games.	
		Remember, we can't be a team without each of you doing your part. Let's pass the ball to each other and say one of the care values before you pass. This will help you remember to use all four of the qualities so we can work together."	



# Time Activity **Activity Description Video Tutorial Dynamic** Use these six movements as detailed in the Warm-Up Dynamic Warm-Up Series to activate and warm up mins. the full body, including the quads, hamstrings, hips, core, and important joints like the knees and ankles. 1. Jog and Backpedal https://sportsedtv.co 2. Butt Kicks /3xPMV0g 3. High Knees 4. Lunge and Twist 5. Side Lunge Both Sides 6. Karaoke **INDIVIDUAL Layup Lines** Line up two lines outside of the key. Have the mins. players dribble and use proper footwork on their layup. Emphasize correct hands. /382yATP **Ballhandling INDIVIDUAL** Series Have them try the following activities stationary mins. and/or moving: Basic ballhandling (without dribble), stationary Ball Slaps Basic Ball-handling Fingertip Movements (without dribble): Ball Circles https://sportsedtv.co Figure 8 /3AMFWad Better ballhandling, stationary and moving Pound Dribble In and Out Dribble Back and Forth Dribble

Better Ballhandling: https://sportsedtv.co /3sos172

Time	Activity	Activity Description	Video Tutorial
<b>5</b> mins.	Passing	PAIRS  Have players line up about six to ten feet from each other and practice these passes:  Chest Pass Bounce Pass Overhead Pass	https://sportsedtv.co/3snZkrd
10 mins.	Spot Shooting for Beginners	PAIRS  Partners practice shooting around the key or at select spots They keep track of the number of baskets made.	https://sportsedtv.co/3m5FKP5
10 mins.	Give and Go Shooting	INDIVIDUAL  The Give and Go is often one of the first passing motions taught to players at the beginning level.  Placement options:  Half-court wing Half-court center Baseline	https://spor
<b>10</b> mins.	Passing Game	TWO VERSUS ONE, MODIFIED HALF-COURT GAME  Two players become partners and play against one defensive player. No dribbling. The point of the game is for the offense to score a basket or the defense to get a stop. Rotate players (defense goes to offense, offense player 2 moves to offense player 1, offense player 1 goes to the back of the line and a new defender comes in.	N/A
<b>60</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Finishing around the basket
- Offensive and defensive footwork
- Offensive teamwork

Time	Activity	<b>Activity Description</b>	Video Tutorial
5	Team Circle:	Gather players into a group.	N/A
mins.	Responsibility	<b>SAY:</b> "Here are three things to do at practice:  • Be ready to play.	
		<ul> <li>Learn and improve your skills and work with others.</li> </ul>	
		Have fun.	
		I'm going to give you a way to remember these three things. It's called a 'team motto.' Our team motto is 'Play hard, play fair, and have fun!' Let's say it together out loud. That's great. Be sure to remember our team motto and put it into practice."	



# **Time** Activity **Activity Description Video Tutorial Dynamic** Use these six movements as detailed in the Warm-Up Dynamic Warm-Up Series to activate and warm up mins. the full body, including the quads, hamstrings, hips, core, and important joints like the knees and ankles. 1. Jog and Backpedal 2. Butt Kicks /3xPMV0q 3. High Knees 4. Lunge and Twist 5. Side Lunge Both Sides 6. Karaoke **INDIVIDUAL Layup Lines** Line up two lines outside of the key. Have the mins. players dribble and use proper footwork on their layup. Emphasize correct hands. /382yATP **How to Power** The purpose of a power layup is to add more power throughout the body in order to absorb the defense Layup mins. while still maintaining body control and control of (Continue from the basketball. In a power layup, the player leaves layup lines.) the ground with both feet, exploding to the basket, rather than off of one foot like a regular layup. https://sportsedtv.co /3yVpTGH INDIVIDUAL **Shooting: Off the** In this drill, players learn how to string together mins. Dribble several combination dribbling moves to improve shooting off the dribble. Set up cones beyond the three-point line and have https://sportsedtv.co the players dribble through them, finishing with a layup or jump shot. Make the moves more difficult /3xU8e0F

to progress with the drill.

Time	Activity	<b>Activity Description</b>	Video Tutorial
<b>5</b> mins.	Improving Defensive Stance	INDIVIDUAL  Have the players line up in the corner of the court.  Explain the proper defensive stance and have the players roll a ball along the line to keep proper positioning.	https://sportsedtv.co/2UpJ64c
<b>5</b> mins.	Slide and Backpedal Square Drill	The Defensive Slide and Backpedal Square drill is a foundational exercise for players to improve their defensive footwork and develop sound defensive habits. Players utilize the sprint; defensive slide; backpedal; and, most importantly, change of direction and change of pace to complete the sequence. This drill is for players of all levels and ages. To advance with this drill, incorporate a faster pace or go for longer amounts of time.	https://sportsedtv.co/3ALbCwD
<b>15</b> mins.	Shooting Game	TWO VERSUS TWO, MODIFIED HALF-COURT GAME  Players earn one point if they hit the backboard or the rim of a modified basket and two points if it goes into the basket. Designate the area (such as the lane) from which players must shoot to earn points. Call out all regular game violations.	N/A
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Finishing around the basket
- Change of pace
- Ball handling confidence

Time	Activity	Activity Description	Video Tutorial
5 mins.	Team Circle: Responsibility	Gather players into a group between two cones about 10 feet apart. Stand in the middle of the circle with a ball.	N/A
		<b>SAY:</b> "I am going to show you two different ways to handle the same situation. Think about which is the best way to handle this."	
		Choose a player to receive a pass from you. Make a bad pass and then stomp angrily away from the group. Retrieve the ball and make another bad pass. This time, run to get the ball and make a pass that goes directly to the player.	
		<b>SAY:</b> "If you think the first response is the way to handle making a bad pass, stand next to this cone. If you think the second way is better, stand next to this one."	
		Ask players to explain their choices.	
		<b>SAY:</b> "It's important to be a good sport in basketball."	
		Highlight how and why.	
Spe	rtsEd <sup>TV</sup>	<b>SAY:</b> "That's being responsible to your teammates."	

Time	Activity	<b>Activity Description</b>	Video Tutorial
<b>5</b> mins.	Dynamic Warm-Up	Use these six movements as detailed in the Dynamic Warm-Up Series to activate and warm up the full body, including the quads, hamstrings, hips, core, and important joints like the knees and ankles.  1. Jog and Backpedal  2. Butt Kicks  3. High Knees  4. Lunge and Twist  5. Side Lunge Both Sides  6. Karaoke	https://sportsedtv.co/3xPMV0g
<u></u>	I access I be a co		
<b>5</b> mins.	Layup Lines	INDIVIDUAL  Line up two lines outside of the key. Have the players dribble and use proper footwork on their layup. Emphasize correct hands.	https://sportsedtv.co/382yATP
5	Ballhandling	INDIVIDUAL	
mins.	Series	<ul> <li>Each player has a ball to practice dribbling. Have them try the following activities stationary and/or moving:</li> <li>Pound Dribble</li> <li>In and Out Dribble</li> <li>Back and Forth Dribble</li> </ul>	https://sportsedtv.co/3sos172
5	Crossover	INDIVIDUAL	m·sem
mins.	Dribbling Series	Each player has a ball to practice dribbling. Have them try the following activities stationary and/or moving:	
		Crossover Dribble	TET DESCRIPTION
		Crossover Dribble Wide     Debugger than Large Consequence	https://sportsedtv.co
		Between-the-Legs Crossover     Behind the Back Dribble	/3jWIKe2
		<ul> <li>Behind-the-Back Dribble</li> </ul>	

Time	Activity	<b>Activity Description</b>	Video Tutorial
10 mins.	Curl Progression Drill	INDIVIDUAL  This drill establishes and improves footwork and shooting skills when the defender is trailing. Three cones and a passer are needed to begin.  Players line up under the basket to one side. Each player focuses on having their hands in a shotready position and calling for the ball. Each player plants with their inside foot and shoots straight up and down. This drill advances by curling around the cone farther and farther from the basket.	https://sportsedtv.co/3snL2a1
<b>5</b> mins.	Change of Pace Chase Down	INDIVIDUAL  Players line up across the baseline, arm's length or more apart; on a signal, they begin dribbling down the court. Players stop and catch the ball quickly on a signal. Repeat this exercise three times in short intervals (20, 30, and 45 seconds). Half-court or full-court option.	https://sportsedtv.co/3yRF4R5
<b>15</b> mins.	Dribbling Game	ONE VERSUS ONE, MODIFIED HALF-COURT  Explain how to start and restart the game. Each player attempts to dribble and shoot at a target. Their opponent plays cooperative defense. No traveling or double dribble violations are called.	N/A
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Improve rebounding fundamentals and skills
- Increase basketball IQ
- Offensive teamwork

Time	Activity	<b>Activity Description</b>	Video Tutorial
5 mins.	Team Circle: Honesty	Gather players into a group near two cones about 10 feet apart.	N/A
		SAY: "What is a foul?"	
		Listen to their responses. Choose a player to help demonstrate responses (include pushing, bumping players, and tripping).	
		<b>SAY:</b> "Should you admit to a foul if no one sees it? Those who think 'Yes,' stand at this cone. Those who think 'No,' stand at this one."	
		Wait for players to choose.	
		<b>SAY:</b> "When you know you've fouled, you should raise your hand. You should never take unfair advantage of other players. Can you think of other ways honesty is practiced on the court?"	
		Listen to responses and discuss.	
		SAY: "All of those show honesty."	



# **Dynamic** Warm-Up

Use these six movements as detailed in the Dynamic Warm-Up Series to activate and warm up the full body, including the quads, hamstrings, hips, core, and important joints like the knees and ankles.



https://sportsedtv.co /3xPMV0q

- 1. Jog and Backpedal
- 2. Butt Kicks
- 3. High Knees
- 4. Lunge and Twist
- 5. Side Lunge Both Sides
- 6. Karaoke

# mins.

# **Layup Lines**

#### **INDIVIDUAL**

Line up two lines outside of the key. Have the players dribble and use proper footwork on their layup. Emphasize correct hands.



https://sportsedtv.co /382yATP

# mins.

# Three-to-Five-Second Box-Out Drill

This is a fundamental basketball drill used to teach beginners how to box out and challenge advanced players to hold their stance against bigger, stronger opponents. Have two players, one offensive and one defensive, line up in a rebounding stance. Have the defensive player hold their box out for three to five seconds as the offensive player moves around and tries to get the rebound. Each rebound should be secured by the defensive player in order to switch players.



https://sportsedtv.co /3CRKtd8

# mins.

# **Rebound Drill**

This drill focuses on lateral footwork, boxing out, With Outlet Pass grabbing the rebound, and passing in the right direction to a teammate.



https://sportsedtv.co /3m5SSnl

How to Read the Defense

#### **INDIVIDUAL**

This video teaches the identifiers what to look for in the defense and how to score based on defensive positioning. Once this is explained to the players, have them line up; the coach plays the defensive call. Start in the paint and work backward for more difficulty.



https://sportsedtv.co /3CTIHbE

**15** mins.

# Offensive Teamwork Game

#### THREE VERSUS THREE SHORT-COURT GAME

Limit players to dribbling three times or fewer before passing (modify the number of dribbles as necessary). Call modified double dribble and traveling violations.

For example, a player can stop and start toward the basket three times before a double dribble violation is called, and a player can take four steps without dribbling the ball before a traveling violation is called.

If a violation occurs, the team's opponent takes a turn; also call modified foul violations. This allows the defender to touch the ball, but not the opponent. If a violation occurs, the opponent gets the ball. Remove modifications to challenge the players.

55 mins.

#### **TOTAL TIME**

Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.

N/A







- Defensive footwork and fundamentals
- Improve ballhandling
- Offensive teamwork

Time	Activity	Activity Description	Video Tutorial
<b>5</b> mins.	Team Circle: Responsibility	Gather players into a group near two cones about 10 feet apart. Choose two players to help role-play. Set up a triangle of you and the two players. Let the children know you're role-playing with them. Each of you take turns passing. When it's your turn, miss the pass and role-play as a player.	N/A
		<b>SAY:</b> "I couldn't get that pass. It was your fault. You made a bad pass."	
		Now role-play as a coach.	
		<b>SAY:</b> "I want you to think about players who make excuses and blame others for their mistakes. Stand at this cone if you think it's OK to make excuses when you make mistakes. Stand at this cone if you think you should try to learn to take responsibility for your actions.	



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/3y09i7s

Time	Activity	Activity Description	<b>Video Tutorial</b>
<b>10</b> mins.	Dribble Pull Up Shooting	INDIVIDUAL  Set up cones around the key, mid-range, or three- point line depending on the difficulty. Have the players attack each cone with two to three dribbles and pull up to shoot. Players should start in a line at a designated spot on the court.	https://sportsedtv.co/3m5sFp8
<b>15</b> mins.	Dribbling Game	THREE VERSUS TWO, MODIFIED HALF-COURT GAME  Three players play offense and two players defend, then two offensive players must switch roles with the defensive players. Switch at least twice so all players get to play defense. Players earn a point if they keep possession of the ball (dribble with control) until they shoot or attempt a shot close to the basket.	N/A
		Designate the area (such as the lane) from which players must shoot to earn a point. Call modified double dribble and traveling violations. For example, a player can stop and start toward the basket three times before a double dribble violation is called, and a player can take four steps while not dribbling before a traveling violation is called. If a violation occurs, the team's opponent takes a turn.	
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Defensive footwork and fundamentals
- Offensive footwork and moves
- Offensive movement and teamwork

Time	Activity	<b>Activity Description</b>	Video Tutorial
5 mins.	Team Circle: Caring	Gather players into a circle. Stand in the middle of the circle with a ball. Choose two players to pass the ball with you.	N/A
		SAY: "We're going to work on our passing skills."	
		Pass repeatedly to them and not the others.	
		<b>SAY:</b> "Tell me how you felt to have only two players get the passes."	
		Listen to their responses.	
		<b>SAY:</b> "Sharing the ball with your teammates shows you care about them. What other things can you do to show you care about your teammates?"	
		Their responses should include encouragement, positive comments for good play, forgiving players who make mistakes, and so on.	
		<b>SAY:</b> "Good. Those are all ways you can show you care."	



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moves. The players move down the length of floor,

and then switch roles.

/3jYABpq

Time	Activity	Activity Description	Video Tutorial
<b>5</b> mins.	Shot Fakes, Jab Steps, Cross Steps	INDIVIDUAL  Have the players spread across the baseline or in one line in the corner. This activity introduces shot fakes, jab steps, and cross steps. Have the players mimic each move in a triple threat stance, and then mix up the call.	https://sportsedtv.co/3iStFe8
<b>10</b> mins.	Spot Shooting for Beginners	PAIRS  Partners practice shooting around the key or at select spots. They keep track of the number of baskets made.	https://sportsedtv.co/3m5FKP5
<b>10</b> mins.	Position and Movement Game	TWO VERSUS TWO, MODIFIED HALF-COURT GAME  If a team makes a basket, that team gets the ball again (gets a second turn). Designate the area (such as the lane) from which players must shoot to earn a point. Call modified double dribble and traveling violations. For example, a player can stop and start toward the basket three times before a double dribble violation is called, and a player can take four steps while not dribbling before a traveling violation is called. If a violation occurs, the team's opponent takes a turn. The focus of this game is to force the players to move to the open spot, and utilize each other to score.	N/A
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Defensive principles
- Shooting with a defender
- Offensive execution

Time	Activity	<b>Activity Description</b>	Video Tutorial
5	Team Circle: Responsibility	Gather players into a circle.	N/A
mins.	Responsibility	<b>SAY:</b> "I want everyone to run in a circle, following the person in front of you, without bumping into each other. Keep a space about as long as a bicycle between you, and don't go ahead of the person in front of you."	
		Encourage players to run slowly enough to follow all the directions. Continue the activity for one minute.	
		<b>SAY:</b> "Everyone stop. Did you bump into each other? Did anyone get upset with the person in front of you? You kept your body under control by not going ahead of the person in front of you. You kept your emotions under control by not getting upset with the person ahead of you. They couldn't move any faster since you were all running in a circle as a group. Everyone can stay safe and learn when everyone is responsible for themselves."	



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Time	Activity	<b>Activity Description</b>	Video Tutorial
<b>10</b> mins.	Rebound Drill With Outlet Pass	This drill will focus on lateral footwork, boxing out, grabbing the rebound, and passing in the right direction to a teammate.	https://sportsedtv.co
			/3m5SSnl
10	Shooting Game	TWO VERSUS TWO, MODIFIED HALF-COURT GAME	N/A
mins.		Players earn one point if they hit the backboard or the rim of a modified basket and two points if it goes into the basket. Designate the area (such as the lane) from which players must shoot to earn points. Call out all regular game violations.	
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Speed, agility, and footwork
- Ballhandling execution
- Offensive teamwork

Time	Activity	Activity Description	Video Tutorial
<b>5</b> mins.	Team Circle: Responsibility	Gather players into a circle. Stand in the center of the circle with a ball. Ask players to call to you and raise their hand if they are in a good position for a pass. Dribble the ball inside the circle, but do not pass to anyone.	N/A
		Continue for about one minute.	
		SAY: "Did I share the ball with anyone?"	
		Wait for their responses.	
		<b>SAY:</b> "Do you think that is good teamwork? What is good teamwork?"	
		Listen to their responses. Repeat the activity, but this time pass to players who call and raise their hands.	
		<b>SAY:</b> "Teamwork is when all players are working together, not just keeping the ball to themselves. Responsible team members get in position to receive a good pass. They don't always pass to the same person. And they always work hard."	



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Time	Activity	Activity Description	Video Tutorial
<b>5</b> mins.	Three-to-Five- Second Box-Out Drill	This is a fundamental basketball drill used to teach beginners how to box out and challenge advanced players to hold their stance against bigger, stronger opponents. Have two players, one offensive and one defensive, line up in a rebounding stance. Have the defensive player hold their box out for three to five seconds as the offensive player moves around and tries to get the rebound. Each rebound should be secured by the defensive player in order to switch players.	/0.00 L// L0
<b>5</b>	Chair Crossover	INDIVIDUAL	[=] R.V [=]
mins.		Have the players line up on the baseline. This drill teaches how to effectively complete several combo and crossover moves with a chair. Cones can replace chairs, as necessary.	是
			https://sportsedtv.co /37SMnMC
10	Dribble Pull	INDIVIDUAL	
mins.	Up Shooting	Set up cones around the key, mid-range, or three-point line depending on difficulty. Have the players attack each cone with two to three dribbles and pull up to shoot. Players should start in a line at a designated spot on the court.	https://sportsedtv.co/3m5sFp8
10	Offensive Teamwork Game	THREE VERSUS THREE, SHORT-COURT GAME	N/A
mins.		Limit players to dribbling three times or fewer before passing (modify the number of dribbles as necessary). Call modified double dribble and traveling violations.	,
		For example, a player can stop and start toward the basket three times before a double dribble violation is called, and a player can take four steps without dribbling the ball before a traveling violation is called. If a violation occurs, the team's opponent takes a turn; also call modified foul violations. This allows the defender to touch the ball, but not the opponent. If a violation occurs, the opponent gets the ball. Remove modifications to challenge the players.	
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	







- Defensive speed, agility, and footwork
- Offensive movements
- Moving without the ball

Time	Activity	<b>Activity Description</b>	Video Tutorial
5 mins.	Team Circle: Caring	Gather players into a group near the basket. Have a ball ready. Ask a child in the group to pass to you. Shoot at the basket and miss completely. Retrieve the ball and make a bad pass.	N/A
		<b>SAY:</b> "That shot wasn't very good, was it?	
		How about that pass? Those were mistakes. What could you say to your teammates when they make mistakes?"	
		Listen to their responses.	
		<b>SAY:</b> "What could you say to make your teammate feel better? What could you say to make them feel worse?"	
		Listen to their responses. Have players change the unsupportive, negative comments to positive ones.	
		<b>SAY:</b> "It's very important to forgive mistakes and be understanding of others, just as you would want them to be of you. Making mistakes is part of learning. Saying something that makes your teammates feel better shows you care about them."	
Spo	rtsEd <sup>TV</sup>		

# Dynamic Warm-Up

Use these six movements as detailed in the Dynamic Warm-Up Series to activate and warm up the full body, including the quads, hamstrings, hips, core, and important joints like the knees and ankles.



https://sportsedtv.co /3xPMV0q

- 1. Jog and Backpedal
- 2. Butt Kicks
- 3. High Knees
- 4. Lunge and Twist
- 5. Side Lunge Both Sides
- 6. Karaoke

5 mins.

# **Layup Lines**

# **INDIVIDUAL**

Line up two lines outside of the key. Have the players dribble and use proper footwork on their layup. Emphasize correct hands.



https://sportsedtv.co

5 mins.

Improving Defensive Stance

#### **INDIVIDUAL**

Have the players line up in the corner of the court. Explain the proper defensive stance and have the players roll a ball along the line to keep proper positioning.



https://sportsedtv.co /2UpJ64c

5 mins. Slide and Backpedal Square Drill This is a foundational exercise for players to improve their defensive footwork and develop sound defensive habits. Players utilize the sprint; defensive slide; backpedal; and, most importantly, change of direction and change of pace to complete the sequence. This drill is for players of all levels and ages. To advance with this drill, incorporate a faster pace or go for longer amounts of time.



https://sportsedtv.co /3ALbCwD

**10** mins.

Give-and-Go Shooting

# **INDIVIDUAL**

The Give and Go is often one of the first passing motions taught to players at the beginning level.

#### Placement options:

- Half-court wing
- Half-court center
- Baseline



https://sportsedtv.co /3xRHspE

Following Your Shot

# **INDIVIDUAL**

Line up players at a specific spot on the court. Have them shoot and chase their rebound down with a one- or two-bounce rule based on age. Move to different spots on the court.



https://sportsedtv.co /3g8STmS

15 mins.	<b>Dribbling Game</b>	ONE VERSUS ONE, MODIFIED HALF-COURT	N/A
		Explain how to start and restart the game. Each player attempts to dribble and shoot at a target. Their opponent plays cooperative defense. No traveling or double dribble violations are called.	
<b>55</b> mins.	TOTAL TIME	Practice times vary by YMCA. If your Y has a shorter practice time, assign or encourage players to complete activities outside of practice time.	