



Code of Conduct and Behavior Standards

Thank you for your participation in Layton City Recreation programs and facilities. Layton City Recreation strives to create an environment where all participants can succeed. The primary purpose of our recreation programs is a focus on the athlete's experience with an emphasis on providing an environment that promotes:

- Fun
- Safety
- Learning and development of life skills including teamwork, self-confidence, and character
- Learning and development of age appropriate sport specific skills and techniques

This document establishes and outlines expected standards of behavior for the administration, attendance, and participation in Layton City Parks and Recreation Department managed programs and facilities. Deviations from the standards listed below will result in actions up to and including game cancellations and suspensions.

Parent and Spectator Code of Conduct

1. Focus on the goal of using sport to teach life lessons and YOUR athlete's reason for playing.
 2. Support your athlete's desire to play, learn, and have fun.
 3. Support the coach's efforts to teach your athlete.
 4. Support your athlete wherever they play or how much they play.
 5. Support ALL players on both teams. Remember, every player is someone's child.
 6. Use positive encouragement to support your player, their teammates, and coaches. Remember, everyone makes mistakes regardless of their talent level or age. Encouraging words, after a mistake, will go much further than any negative comment.
 7. Set an example by honoring the game and respecting the rules, players, officials, and staff.
 8. Refrain from coaching, helping, or talking to your athlete during practice or games.
 9. Refrain from interacting with the other team's players, and fans.
 10. Refrain from interacting with, criticizing, evaluating, speaking to, yelling at, etc. the referees during/after the game. If you disagree with an official's call, honor the game and be silent.
 11. Use of vulgar language will not be tolerated.
 12. Enjoy the time that you get to watch your athlete play, learn, and have fun playing a sport that they themselves enjoy.
 13. Remember, you can have a profound effect on your athlete's desire to play sports. The choice is ultimately up to you whether that effect is positive or negative.
 14. Be your athlete's greatest fan. Three things every parent should say to their child after competition:
 - a. Did you have fun?
 - b. I love watching you play.
 - c. I am proud of you.
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Athlete's Code of Conduct

1. Have FUN!
2. Show discipline and sportsmanship at ALL times.
3. Win, lose, or draw with the same integrity.
4. Arrive to practice and games on time.
5. Respect the parents, coaches, referees, and staff.
6. Respect your teammates and opponents.
7. Cheer for your individual teammates and the team as a whole.
8. Follow the rules at all times.
9. Once again, the focus is for you to have FUN.

Coaches Code of Conduct

1. You are a youth coach, and the game is for the PLAYERS not the adults.
2. Priority is to make this sport FUN for all players.
3. Place the emotional and physical well-being of the players ahead of any personal desire to win.
Provide a safe environment for the players both physically and mentally.
4. Treat every player as an individual, listen to his or her needs, and remember the large range of emotional and physical development for the particular age group.
5. Be aware of the feelings of each player regarding physical touch, and ALWAYS respect the privacy of the player's body.
6. Use of vulgar language will not be tolerated
7. Become knowledgeable in the rules of this sport, and teach those rules to the players.
8. Lead by example by demonstrating GOOD SPORTSMANSHIP and RESPECT to the players, parents, officials, opposing team, and recreation staff at every practice and game.
9. Require the players to treat other players, coaches, fans, officials, and recreation staff with respect.

Failure to comply with any part of this Code of Conduct will result in actions up to and including game forfeit, game cancellations, and individual or team suspensions.

I have read and understand the behavior standards and expectations outlined in this document. I agree to abide by stated behavior standards and expectations. Furthermore, I will relay the standards of conduct to any guests who may attend events with me or on behalf of my child/children.

Printed Name: _____

Signature: _____

Date: _____